

## Long Term Plan for Religious Education 2020/21 Post Covid Recovery Curriculum: Esh Winning Primary School

EYFS	Autumn Term	How and why is Christmas	Spring Term	How and why is Easter	Summer Term
		celebrated by Christians?		celebrated by Christians?	
Nursery	Let's find out about Harvest. Its	Let's find out about the	Let's find out about the Bible.	Let's find out about the Easter	Let's find out about Christian
	a special time for Christians.	Christmas story. It is a special	The bible is a <b>special book</b> for	story.	baptism.
	<ul> <li>The creation story</li> </ul>	time	Christians.	Special Times	
	<ul> <li>Christian Harvest</li> </ul>	<ul> <li>The Christmas story</li> </ul>	Let's hear some stories about	<ul><li>Easter story</li></ul>	Let's find out about Raksha
		Ways Christians celebrate e.g.	Jesus (Jesus and Zacchaeus, Jesus	How Christians celebrate in	Bandhan.
	<b>Let's find out about Divali.</b> It's a	singing carols.	calming the storm).	church e.g. Easter Garden	Belonging
	special time for Hindus.				<ul> <li>Christian baptism</li> </ul>
			Special People		<ul><li>Raksha Bandhan</li></ul>
			<ul> <li>Jesus as special to Christians;</li> </ul>		
			stories about Jesus e.g.		
			calming the storm, walking		
Support	Page 83-91 in Agreed Syllabus	Christian Festivals Easter and Christmas	on water	Christian Festivals Easter and Christmas	Page 83-91 in Agreed Syllabus
materials	Page 65-91 III Agreed Syllabus	KS1 and KS2 2020 syllabus	Page 83-91in Agreed Syllabus	KS1 and KS2 2020 syllabus)	rage 83-91 III Agreed Syllabus
Reception	Let's find out about Harvest in a	Let's find out about the	Let's find out about holy books	Let's find out about Easter	Let's find out about special
	church. It is a special time for	Christmas story. Christmas is a	Special Books	celebrations in churches. Easter	buildings and worship there
	Christians	special time for Christians.	How holy books are treated e.g.	is a special time for Christians	(e.g. mandir, church,
		-The special baby Jesus	the Qur'an, the Torah, the Guru	Special Times	synagogue, Buddhist Rupas).
	Let's find out about Shabbat.	Let's find out about Christmas	Granth Sahib).	<ul><li>Easter story</li></ul>	
	Shabbat is a special time for	celebrations in churches.	Let's hear some stories Jesus told	How Christians celebrate in	Special places, special objects,
	Jewish people.	Ways Christians celebrate e.g.	us.	church e.g. singing, hymns,	special music, special people –
		colours in the church, Advent	Special People	prayers	to select e.g.
		Ring	<ul> <li>Jesus as special to Christians,</li> </ul>		Church – explore Christian
			stories Jesus told (e.g. Lost		artefacts, music, meeting special people (e.g. vicar)

Support materials  KS1  Year 1	Page 83-91 in Agreed Syllabus  Autumn Term  Why is Jesus special to	Christmas Unit: What is the meaning of Christmas? Why are gifts given at	Page 83-91 in Agreed Syllabus  Spring Term  What can we learn about	Christian Festivals Easter and Christmas KS1 and KS2 for 2020 syllabus)  Easter Unit: What is the meaning of Easter?  What is the Easter story?	Mandir – Hindu murtis and artefacts, Hindu music     Buddhists artefacts e.g. rupa/statue of Buddha, prayer flags     Jewish artefacts e.g. menorah, mezuzah  Page 83-91 in Agreed Syllabus  Summer Term  What can we find out about
	Christians?  Introducing Jesus, beliefs and stories about Jesus:  Belief, Authority.  What do Christians believe about God?	Christmas?	Christianity from visiting a church? The church building as a place of worship and belonging – introduction to some features of the church e.g. cross, lectern, pulpit, altar)  Introducing features of a church, worship (including Harvest (8)), leaders:  Expressions of Belief, Authority		Introducing beliefs and stories about Buddha: Belief, Authority.
Support materials	KS1 Christianity MTP new planning year 1 pack #Page 45-47 in New Agreed Syllabus Page 83-91 in Agreed Syllabus	Agreed Syllabus 4 hours Christian Festivals Easter and Christmas KS1 and KS2	Why is Jesus special to Christians? A planning pack for KS1 Page 45-47 in new Agreed Syllabus Page 83-91 in New Agreed Syllabus	Christian Festivals Easter and Christmas KS1 and KS2	KS1 Buddhism planning Page 45-47 in New Agreed Syllabus Page 93-97 in New Agreed Syllabus
Year 2	What does it mean to belong in Christianity?  Introducing ceremonies of commitment and belonging, how beliefs affect values and actions of individuals:  Expressions of Belief, Impact of	How and why is light important at Christmas?	Why is the Bible special to Christians? Introducing the Bible, how it is treated, beliefs about God shown in the Bible: Belief, Authority, Expressions of Belief What can we learn from the	How do Christians celebrate Easter?	How do Buddhists show their beliefs?  Introducing worship, ceremonies and how commitment and belonging is shown:  Expressions of Belief, Impact of Belief

Support materials	KS1 Christianity planning 2020 syllabus Page 45-47 / Page 83-91 in New Agreed Syllabus	New Agreed Syllabus 4 hours Christian Festivals Easter and Christmas KS1 and KS2 2020 syllabus	story of St Cuthbert? Introducing stories about St Cuthbert and his influence: Impact of Belief, Expressions of Belief KS1 Christianity MTP 2020 syllabus Page 45-47 / 83-91 in New Agreed Syllabus	Christian Festivals Easter and Christmas KS1 and KS2 2020 syllabus	What can we learn about our local faith communities?  KS1 Buddhism MTP 2020 syllabus Page 45-47 / Page 93-97 in Agreed Syllabus
Lower KS2	Autumn Term	Christmas Unit: What is the meaning of Christmas?	Spring Term	Easter Unit: What is the meaning of Easter?	Summer Term
Year 3	What do Hindus believe?  Developing knowledge about beliefs about God, meaning of life, life after death and how this affects how Hindus feel and act:  Belief, Expressions of Belief, Impact of Belief	How and why is Advent important to Christians?	What can we learn about Christian symbols and beliefs by visiting churches?  Developing knowledge of Christian worship, differing practices, symbols: Expressions of Belief	What do Christians remember on Palm Sunday?	How do Hindus worship?  Developing knowledge about features of Hinduism including private and communal worship, celebration, symbol, story:  Expressions of Belief, Authority
Support materials	Hinduism KS2 MTP 2020 syllabus Page 49-53/Page 99-103 in New Agreed Syllabus	Agreed Syllabus 4 hours Christian Festivals Easter and Christmas KS1 and KS2 2020 syllabus	KS2 Christianity pack new MTP Page 49-53 Page 83-91 New Agreed Syllabus	Christian Festivals Easter and Christmas KS1 and KS2 MTP 2020 syllabus	Hinduism KS2 MTP pack 2020 syllabus  Page 49-53/ Page 99-103 in Agreed Syllabus
Year 4	What do Christians believe about Jesus?  Developing knowledge about the significance of Jesus, key events in the life of Jesus, his teaching and ministry, impact of Jesus on lives of Christians today:  Belief, Authority, Impact of Belief	Why do Christians call Jesus the light of the world?	What do we know about the Bible and why is it important to Christians? Developing knowledge about practices within religious traditions and their links to beliefs and sources. Developing knowledge of similarities between at least 2 religions: Belief, Authority, Impact of Belief	Why is Lent such an important period for Christians?	How and why do people show care for others?  Why do people visit Durham Cathedral today?

Support materials	KS 2 MTP pack 2020 Page 49-53 Page 83-91 / New Agreed Syllabus	new Agreed Syllabus 4 hours Christian Festivals Easter and Christmas KS1 and KS2 2020 syllabus	Why at do Christians believe about Jesus? MTP 2020 new Agreed Syllabus KS2 Christianity MTP 2020 syllabus) Page 49-53 Page 83-91 in Agreed Syllabus	Christian Festivals Easter and Christmas KS1 and KS2 2020 syllabus	KS2 Christianity MTP 2020 syllabus Page 49-53 in Agreed Syllabus
Upper KS2	Autumn Term	Christmas Unit: What is the meaning of Christmas?	Spring Term	Easter Unit: What is the meaning of Easter?	Summer Term
Year 5	What do Christians believe about God?	What are the themes of Christmas?	Why is Moses important to Jewish people?  Why do Jewish people go to the synagogue?	Why is the Last Supper so important to Christians?	How are Jewish beliefs expressed in the home?  Why do people use rituals today?
Support materials	Jewish KS2 2020 syllabus to be developed  Page 49-53/ Page 101-116 in Agreed Syllabus	2020 new Agreed Syllabus 4 hours  Christian Festivals Easter and Christmas KS1 and KS2 2020 MTP syllabus.	KS2 Christianity MTP 2020 syllabus Page 49-53/ Page 83-91 Agreed Syllabus	Christian Festivals Easter and Christmas KS1 and KS2: the 2020 syllabus	Jewish ks2 Page 49-53/ Page 101-116 in Agreed Syllabus Jewish
Year 6	What can we find out about a local Muslim community?  Link to local Muslim community Find out what they did to help during Covid.  Link to Brother hood	What do the gospels tell us about the birth of Jesus?	How and why should people with a religious faith care about the environment?  What can we learn about religious diversity in our area?	Why are Good Friday and Easter Day the most important days for Christians?	So, what do we now know about Christianity? (exploration through the concepts)  Demonstrating understanding of what they have learnt about Christianity through the 4 concepts:  Belief, Authority, Expressions of Belief, Impact of Belief  Statutory Bridging Unit (compulsory)
Support materials	KS2 Muslim syllabus Page 49-53 /Page 105-110 in Agreed Syllabus to be developed	Ks 2 new Agreed Syllabus 4 hours Christian Festivals Easter and Christmas KS1 and KS2 2020 syllabus	Page 49-53 in Agreed Syllabus	Christian Festivals Easter and Christmas KS1 and KS2: 2020 syllabus	KS2 Bridging Unit mtp Pack new Agreed Syllabus Page 56-57 in Agreed Syllabus Agreed Syllabus Page 83-91





