




**Long Term Plan for Religious Education 2021-22 : Esh Winning Primary School**






EYFS	Autumn Term	How and why is Christmas celebrated by Christians?	Spring Term	How and why is Easter celebrated by Christians?	Summer Term
Nursery	<p><b>Let's find out about Harvest.</b> Its a special time for Christians.</p> <ul style="list-style-type: none"> <li>– The creation story</li> <li>– Christian Harvest</li> </ul> <p><b>Let's find out about Divali.</b> It's a special time for Hindus.</p>	<p><b>Let's find out about the Christmas story.</b> It is a special time</p> <ul style="list-style-type: none"> <li>– The Christmas story</li> </ul> <p>Ways Christians celebrate e.g. singing carols.</p>	<p><b>Let's find out about the Bible.</b> The bible is a <b>special book</b> for Christians.</p> <p><b>Let's hear some stories about Jesus (Jesus and Zacchaeus, Jesus calming the storm).</b></p> <p><b>Special People</b></p> <ul style="list-style-type: none"> <li>– Jesus as special to Christians; stories about Jesus e.g. calming the storm, walking on water</li> </ul>	<p><b>Let's find out about the Easter story.</b></p> <p><b>Special Times</b></p> <ul style="list-style-type: none"> <li>– Easter story</li> </ul> <p>How Christians celebrate in church e.g. Easter Garden</p>	<p><b>Let's find out about Christian baptism.</b></p> <p><b>Let's find out about Raksha Bandhan. Belonging</b></p> <ul style="list-style-type: none"> <li>– Christian baptism</li> <li>– Raksha Bandhan</li> </ul>
Support materials	Page 83-91 in Agreed Syllabus	Christian Festivals Easter and Christmas KS1 and KS2 CD (to be adapted for 2020 syllabus)	Page 83-91in Agreed Syllabus	Christian Festivals Easter and Christmas KS1 and KS2 CD (to be adapted for 2020 syllabus)	Page 83-91 in Agreed Syllabus
Reception	<p><b>Let's find out about Harvest in a church.</b> It is a special time for Christians</p> <p><b>Let's find out about Shabbat.</b> Shabbat is a special time for Jewish people.</p>	<p><b>Let's find out about the Christmas story.</b> Christmas is a special time for Christians.</p> <p>-The special baby Jesus</p> <p><b>Let's find out about Christmas celebrations in churches.</b> Ways Christians celebrate e.g. colours in the church, Advent Ring</p>	<p><b>Let's find out about holy books</b></p> <p><b>Special Books</b></p> <p>How holy books are treated e.g. the Qur'an, the Torah, the Guru Granth Sahib).</p> <p><b>Let's hear some stories Jesus told us.</b></p> <p><b>Special People</b></p> <ul style="list-style-type: none"> <li>– Jesus as special to Christians, stories Jesus told (<b>e.g. Lost</b></li> </ul>	<p><b>Let's find out about Easter celebrations in churches. Easter is a special time for Christians</b></p> <p><b>Special Times</b></p> <ul style="list-style-type: none"> <li>– Easter story</li> </ul> <p>How Christians celebrate in church e.g. singing, hymns, prayers</p>	<p><b>Let's find out about special buildings and worship there (e.g. mandir, church, synagogue, Buddhist Rupas).</b></p> <p><b>Special places, special objects, special music, special people – to select e.g.</b></p> <ul style="list-style-type: none"> <li>– Church – explore Christian artefacts, music, meeting special people (e.g. vicar)</li> </ul>

			<b>Coin, Lost Sheep)</b>		<ul style="list-style-type: none"> <li>– Mandir – Hindu murtis and artefacts, Hindu music</li> <li>– Buddhists artefacts e.g. rupa/statue of Buddha, prayer flags</li> <li>– Jewish artefacts e.g. menorah, mezuzah</li> </ul>
Support materials	Page 83-91 in Agreed Syllabus		Page 83-91 in Agreed Syllabus	Christian Festivals Easter and Christmas KS1 and KS2 CD (to be adapted for 2012 syllabus)	Page 83-91 in Agreed Syllabus
KS1	Autumn Term	Christmas Unit: What is the meaning of Christmas?	Spring Term	Easter Unit: What is the meaning of Easter?	Summer Term
Year 1	<p><b>What can we learn about Christianity from visiting a church?</b> The church building as a place of worship and belonging – introduction to some features of the church e.g. cross, lectern, pulpit, altar)</p> <p>Introducing features of a church, worship (including Harvest (8)), leaders: Expressions of Belief, Authority</p> <p><b>What do Christians believe about God?</b></p>	<p><b>Why are gifts given at Christmas?</b></p>	<p><b>Why is Jesus special to Christians?</b></p> <p><i>Introducing Jesus, beliefs and stories about Jesus:</i> <b>Belief, Authority.</b></p>	<p><b>What is the Easter story?</b></p>	<p><b>What can we find out about Buddha?</b></p> <p><i>Introducing beliefs and stories about Buddha:</i> <b>Belief, Authority.</b></p>
Support materials	 <p>KS1 Christianity CD (MTP to be adapt for 2020 syllabus) Page 45-47 in Agreed Syllabus Page 83-91 in Agreed Syllabus</p>	<p>SOW/MTP developed for new Agreed Syllabus 4 hours</p> <p>Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus</p>	<p>Why is Jesus special to Christians? A planning pack for KS1 Page 45-47 in Agreed Syllabus Page 83-91 in Agreed Syllabus</p>	<p>Christian Festivals Easter and Christmas KS1 and KS2 CD (to be adapted for 2020 syllabus)</p>	<p>KS1 Buddhism CD (MTP to be adapt for 2020 syllabus Page 45-47 in Agreed Syllabus Page 93-97 in Agreed Syllabus</p>

Year 2	<p><b>Why is the Bible special to Christians?</b>  <i>Introducing the Bible, how it is treated, beliefs about God shown in the Bible:</i>  <b>Belief, Authority, Expressions of Belief</b></p> <p><b>What can we learn from the story of St Cuthbert?</b>  <i>Introducing stories about St Cuthbert and his influence:</i>  <b>Impact of Belief, Expressions of Belief</b></p>	<p><b>How and why is light important at Christmas?</b></p>	<p><b>What does it mean to belong in Christianity?</b>  <i>Introducing ceremonies of commitment and belonging, how beliefs affect values and actions of individuals:</i>  <b>Expressions of Belief, Impact of Belief</b></p>	<p><b>How do Christians celebrate Easter?</b></p>	<p><b>How do Buddhists show their beliefs?</b>  <i>Introducing worship, ceremonies and how commitment and belonging is shown:</i>  <b>Expressions of Belief, Impact of Belief</b></p>
Support materials	 <p>KS1 Christianity CD (MTP to be adapt for 2020 syllabus) Page 45-47 in Agreed Syllabus Agreed Syllabus Page 83-91 in Agreed Syllabus</p>	<p>SOW/MTP developed for new Agreed Syllabus 4 hours  Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus</p>	 <p>KS1 Christianity CD (MTP to be adapt for 2020 syllabus) Page 45-47 in Agreed Syllabus Agreed Syllabus Page 83-91 in Agreed Syllabus</p>	<p>Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus</p>	<p>KS1 Buddhism CD (MTP to be adapt for 2020 syllabus) Page 45-47 in Agreed Syllabus Page 93-97 in Agreed Syllabus</p>
Lower KS2	Autumn Term	Christmas Unit: What is the meaning of Christmas?	Spring Term	Easter Unit: What is the meaning of Easter?	Summer Term
Year 3	<p><b>How do Hindus worship?</b>  <i>Developing knowledge about features of Hinduism including private and communal worship, celebration, symbol, story:</i>  <b>Expressions of Belief, Authority</b></p>	<p><b>How and why is Advent important to Christians?</b></p>	<p>What can we learn about Christian symbols and beliefs by visiting churches?  <i>Developing knowledge of Christian worship, differing practices, symbols:</i>  <b>Expressions of Belief</b></p>	<p><b>What do Christians remember on Palm Sunday?</b></p>	<p><b>What do Hindus believe?</b>  <i>Developing knowledge about beliefs about God, meaning of life, life after death and how this affects how Hindus feel and act:</i>  <b>Belief, Expressions of Belief, Impact of Belief</b></p>
Support materials	<p><b>Hinduism KS2 CD:</b> to be adapted for the 2020 syllabus  Page 49-53 in Agreed Syllabus  Page 99-103 in Agreed Syllabus</p>	<p>SOW/MTP developed for new Agreed Syllabus 4 hours  Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus</p>	<p>Page 49-53 in Agreed Syllabus  Agreed Syllabus Page 83-91</p>	<p>Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus</p>	<p><b>Hinduism KS2 CD:</b> to be adapted for the 2020 syllabus  Page 49-53 in Agreed Syllabus  Page 99-103 in Agreed Syllabus</p>

Year 4	<b>What do we know about the Bible and why is it important to Christians?</b> <i>Developing knowledge about practices within religious traditions and their links to beliefs and sources. Developing knowledge of similarities between at least 2 religions:</i> <b>Belief, Authority, Impact of Belief</b>	<b>Why do Christians call Jesus the light of the world?</b>	<b>What do Christians believe about Jesus?</b>  <i>Developing knowledge about the significance of Jesus, key events in the life of Jesus, his teaching and ministry, impact of Jesus on lives of Christians today:</i> <b>Belief, Authority, Impact of Belief</b>	<b>Why is Lent such an important period for Christians?</b>	<b>How and why do people show care for others?</b>  <b>Why do people visit Durham Cathedral today?</b>
Support materials	Page 49-53 in Agreed Syllabus Agreed Syllabus Page 83-91	<b>SOW/MTP developed for new Agreed Syllabus 4 hours</b> Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus	<b>Why do Christians believe about Jesus? SOW/MTP developed for new Agreed Syllabus</b>  KS2 Christianity CD (MTP to be adapt for 2020 syllabus) Page 49-53 in Agreed Syllabus Agreed Syllabus Page 83-91	Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus	 KS2 Christianity CD (MTP to be adapt for 2020 syllabus) Page 49-53 in Agreed Syllabus
Upper KS2	Autumn Term	<b>Christmas Unit:</b> What is the meaning of Christmas?	Spring Term	<b>Easter Unit:</b> What is the meaning of Easter?	Summer Term
Year 5	<b>Why is Moses important to Jewish people?</b>  <b>Why do Jewish people go to the synagogue?</b>	<b>What are the themes of Christmas?</b>	<b>What do Christians believe about God?</b>	<b>Why is the Last Supper so important to Christians?</b>	<b>How are Jewish beliefs expressed in the home?</b>  <b>Why do people use rituals today?</b>
Support materials	<b>Jewish KS2 CD:</b> to be adapted for the 2020 syllabus  Page 49-53 in Agreed Syllabus Page 101-116 in Agreed Syllabus	<b>SOW/MTP developed for new Agreed Syllabus 4 hours</b>  Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus	 KS2 Christianity CD (MTP to be adapt for 2020 syllabus) Page 49-53 in Agreed Syllabus Agreed Syllabus Page 83-91	Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus	Page 49-53 in Agreed Syllabus Jewish CD  Page 101-116 in Agreed Syllabus
Year 6	<b>What can we learn about religious diversity in our area?</b>	<b>What do the gospels tell us about the birth of Jesus?</b>	<b>How and why do people care about the environment?</b>	<b>Why are Good Friday and Easter Day the most important days for Christians?</b>	<b>So, what do we now know about Christianity? (exploration through the concepts)</b>

	<b>What can we find out about a local Muslim community?</b>				<i>Demonstrating understanding of what they have learnt about Christianity through the 4 concepts: <b>Belief, Authority, Expressions of Belief, Impact of Belief</b></i> <b>Statutory Bridging Unit (compulsory)</b>
Support materials	Page 49-53 in Agreed Syllabus Page 105-110 in Agreed Syllabus	<i>SOW/MTP developed for new Agreed Syllabus 4 hours</i> Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus	Page 49-53 in Agreed Syllabus	Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus	<i>KS3 Bridging Unit Exemplar Plan developed for new Agreed Syllabus</i> Page 56-57 in Agreed Syllabus Agreed Syllabus Page 83-91

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|--|---|---|----------------|
|  | Other core religions                      |  | Diversity unit |
|  | Christianity                              |  | Thematic unit  |
|  | Whole school approach to Christmas/Easter |   |                |