



NURSERY CURRICULUM OVERVIEW



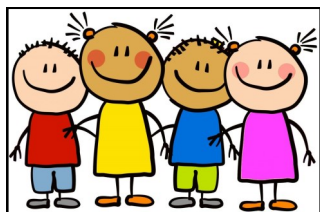
AUTUMN TERM 2021

Physical Development

- ◆ Enjoy starting to kick and throw balls.
- ◆ Build independency with a range of resources.
- ◆ Walk, run, jump and climb.
- ◆ Spin, roll and independently use ropes and swings.
- ◆ Sit on a push along toy, use a scooter or ride a tricycle
- ◆ Develop manipulation and control
- ◆ Explore different materials and tools.

Personal, Social & Emotional Development

- ◆ Develops friendships with other children.
- ◆ Is increasing able to talk about and manage their emotions.
- ◆ Grow in independence, rejecting help.
- ◆ Begins to show effortful control for example waiting for a turn
- ◆ Talks about feelings in more elaborate ways such as I'm sad because...
- ◆ Safely explores emotions beyond their normal range through play and stories.
- ◆ Notices and asks questions about differences such as skin colour, hair type, gender, special needs etc



Communication & Language

- ◆ Listens and responds to a simple instruction.
- ◆ Listen to simple stories and understands what is happening.
- ◆ Develops pretend play.
- ◆ Uses speech sounds p, b, m, w
- ◆ Begins to understand simple questions. (who, what, where)
- ◆ Uses intonation, pitch and changing volume when talking.

Literacy

- ◆ Enjoy stories and rhymes, tuning in and paying attention.
- ◆ Join in with songs and rhymes, copying sounds, rhythm, tune and tempo.
- ◆ Have favourite books and seek them out.
- ◆ Develops play around favourite stories using props..
- ◆ Enjoy drawing freely.
- ◆ Notices some print such as first letter of their name, a bus or a door number.



Understanding the World

- ◆ Make connections between the features of their family and other families.
- ◆ Explore and respond to different natural phenomena in their setting and on trips.
- ◆ Operates mechanical toys e.g. turns a knob of a wind, up toy or pulls back on a friction car.
- ◆ Seeks to acquire basic skills in turning on and operating some ICT equipment.

Expressive Arts & Design

- ◆ Explore different materials, using all the senses to investigate them
- ◆ Join in with songs and rhymes.
- ◆ Explore their voices and enjoy making sounds.
- ◆ Enjoy and take part in action songs.
- ◆ Explore a range of sound makers and instruments and play them in different ways



Maths

- ◆ Counting like behaviour, such as making sounds, pointing or saying some numbers in sequence.
- ◆ Take part in fingers rhymes with numbers.
- ◆ Counts in everyday contexts, sometimes skipping numbers.
- ◆ Compare amount lots, more the same.
- ◆ Compare inset puzzles.
- ◆ Build with a range of resources.

Some of the stories we will share

Where's Spot
Elmer
Come on Daisy
Dear Zoo
Brown Bear , Brown Bear
Hug