



Esh Winning Primary School
Geography Progression

Curriculum Area	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Extension
Locational Knowledge	<p>Locate, name and describe the capital cities of the United Kingdom.</p> <p>Locate and name the surrounding seas of the United Kingdom.</p>	<p>Locate and name the world's 7 continents</p> <p>Locate and name the world's 5 oceans</p>	<p>Locate 6 European countries accurately</p> <p>Describe environmental regions and key physical and human characteristics of an EU country</p> <p>Describe environmental regions and key physical and human characteristics of North America</p>	<p>Recall locational knowledge for Key Stage One curriculum</p> <p>Identify human and physical characteristics, key topographical features and how they have changed over time.</p> <p>Identify the position and significance of latitude, longitude, Equator, Hemispheres, Tropics and both Poles.</p>	<p>Understand land use patterns and how they have changed over time.</p> <p>Recall locational knowledge from previous Year groups</p>	<p>Identify the position and significance of the Prime/Meridian and time zones (including night and day)</p> <p>Describe and explain environmental regions and key physical and human characteristics of South America</p>	<p>Design a guide to teach others about the different times zones and identify what areas of the economy it is important to know what time it is in other countries.</p>
Place knowledge		<p>Understand human and physical features of the United Kingdom and a non-European country</p> <p>Compare similarities and differences of geographical features of the United</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of an EU country</p> <p>Understand geographical</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of countries studied (in relation to Locational Knowledge)</p>	<p>Understand geographical similarities and differences through the study of human physical geography in the UK</p>	<p>Understand geographical similarities and differences through the study of human physical geography of South America</p>	<p>To refer understanding back to previous years to be able to make links.</p>

			similarities and differences through the study of human and physical geography of North America				
Human and Physical Geography	Identify and record seasonal and daily weather patterns in the United Kingdom. Use Year 1 Human and Physical Geographical vocabulary accurately.	Locate hot and cold areas of the world in relation to the Equator and the North and South Poles Use Year 2 Human and Physical Geographical vocabulary accurately	Use and understand Year 3 Human and Physical Geographical vocabulary accurately	Use and understand Year 4 Human and Physical Geographical vocabulary accurately	Use and understand Year 5 Human and Physical Geographical vocabulary accurately	Use and understand Year 6 Human and physical geographical vocabulary accurately	
Geographical Skills and Field Work	Use simple fieldwork and observation to study the geography of the school, its ground and the surrounding environment. Use simple compass directions (North, South, East, West) Locate the United Kingdom on a World Map Locate all four countries of the United Kingdom on a	Create a simple map and use basic key symbols to recognise landmarks and human and physical features Use aerial photographs or digital/computer mapping to recognise landmarks and basic human and physical features Use directional language to describe the location of features on a map	Use the eight points of the compass accurately Understand simple symbols on an ordnance survey map using the key Use maps, atlases, globes and digital computing maps to locate countries and describe features studied. Use Year 3 fieldwork skills to observe, measure and record	Use four figure grid references Understand simple symbols on an ordnance survey map Use maps, atlases, globes and digital computing maps to locate countries and describe features studied. Use Year 4 fieldwork skills to observe, measure and record the human and physical features in	Confidently read and understand symbols fusing the key from an ordnance survey map Use maps, atlases, globes and digital computing maps to locate countries and describe and explain features studied. Use Year 5 fieldwork skills to observe, measure and record the human and physical features in the local area.	Use 6 figure grid references accurately Confidently read and understand symbols from an ordnance survey map Use maps, atlases, globes and digital computing maps to locate countries and describe and explain features studied Use Year 6 fieldwork skills to observe, measure and record the human and	To confidently sketch maps without the support of an atlas.

	map Create a simple route map of their journey to school, identifying key geographical features	Use World maps, atlases and globes to identify countries, continents and oceans	the human and physical features in the local area.	the local area.		physical features in the local area	
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