




Long Term Plan for Religious Education 2022-2023 : Esk Winning Primary School




EYFS	Autumn Term	How and why is Christmas celebrated by Christians?	Spring Term	How and why is Easter celebrated by Christians?	Summer Term
Nursery	<p>Let's find out about Harvest. Its a special time for Christians.</p> <ul style="list-style-type: none"> – The creation story – Christian Harvest <p>Let's find out about Divali. It's a special time for Hindus.</p>	<p>Let's find out about the Christmas story. It is a special time</p> <ul style="list-style-type: none"> – The Christmas story <p>Ways Christians celebrate e.g. singing carols.</p>	<p>Let's find out about the Bible. The bible is a special book for Christians.</p> <p>Let's hear some stories about Jesus (Jesus and Zacchaeus, Jesus calming the storm).</p> <p>Special People</p> <ul style="list-style-type: none"> – Jesus as special to Christians; stories about Jesus e.g. calming the storm, walking on water 	<p>Let's find out about the Easter story.</p> <p>Special Times</p> <ul style="list-style-type: none"> – Easter story <p>How Christians celebrate in church e.g. Easter Garden</p>	<p>Let's find out about Christian baptism.</p> <p>Let's find out about Raksha Bandhan. Belonging</p> <ul style="list-style-type: none"> – Christian baptism – Raksha Bandhan
Support materials	Page 83-91 in Agreed Syllabus	Christian Festivals Easter and Christmas KS1 and KS2 CD (to be adapted for 2020 syllabus)	Page 83-91in Agreed Syllabus	Christian Festivals Easter and Christmas KS1 and KS2 CD (to be adapted for 2020 syllabus)	Page 83-91 in Agreed Syllabus
Reception	<p>Let's find out about Harvest in a church. It is a special time for Christians</p> <p>Let's find out about Shabbat. Shabbat is a special time for Jewish people.</p>	<p>Let's find out about the Christmas story. Christmas is a special time for Christians.</p> <p>-The special baby Jesus</p> <p>Let's find out about Christmas celebrations in churches. Ways Christians celebrate e.g. colours in the church, Advent Ring</p>	<p>Let's find out about holy books</p> <p>Special Books</p> <p>How holy books are treated e.g. the Qur'an, the Torah, the Guru Granth Sahib).</p> <p>Let's hear some stories Jesus told us.</p> <p>Special People</p> <ul style="list-style-type: none"> – Jesus as special to Christians, stories Jesus told (e.g. Lost 	<p>Let's find out about Easter celebrations in churches. Easter is a special time for Christians</p> <p>Special Times</p> <ul style="list-style-type: none"> – Easter story <p>How Christians celebrate in church e.g. singing, hymns, prayers</p>	<p>Let's find out about special buildings and worship there (e.g. mandir, church, synagogue, Buddhist Rupas).</p> <p>Special places, special objects, special music, special people – to select e.g.</p> <ul style="list-style-type: none"> – Church – explore Christian artefacts, music, meeting special people (e.g. vicar)

			Coin, Lost Sheep)		<ul style="list-style-type: none"> – Mandir – Hindu murtis and artefacts, Hindu music – Buddhists artefacts e.g. rupa/statue of Buddha, prayer flags – Jewish artefacts e.g. menorah, mezuzah
Support materials	Page 83-91 in Agreed Syllabus		Page 83-91 in Agreed Syllabus	Christian Festivals Easter and Christmas KS1 and KS2 CD (to be adapted for 2012 syllabus)	Page 83-91 in Agreed Syllabus
KS1	Autumn Term	Christmas Unit: What is the meaning of Christmas?	Spring Term	Easter Unit: What is the meaning of Easter?	Summer Term
Year 1	<p>What can we learn about Christianity from visiting a church? The church building as a place of worship and belonging – introduction to some features of the church e.g. cross, lectern, pulpit, altar)</p> <p>Introducing features of a church, worship (including Harvest (8)), leaders:</p> <p>Expressions of Belief, Authority</p> <p>What do Christians believe about God?</p>	<p>Why are gifts given at Christmas?</p>	<p>Why is Jesus special to Christians?</p> <p><i>Introducing Jesus, beliefs and stories about Jesus:</i></p> <p>Belief, Authority.</p>	<p>What is the Easter story?</p>	<p>What can we find out about Buddha?</p> <p><i>Introducing beliefs and stories about Buddha:</i></p> <p>Belief, Authority.</p>
Support materials	 <p>KS1 Christianity CD (MTP to be adapt for 2020 syllabus) Page 45-47 in Agreed Syllabus Page 83-91 in Agreed Syllabus</p>	<p>SOW/MTP developed for new Agreed Syllabus 4 hours</p> <p>Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus</p>	<p>Why is Jesus special to Christians? A planning pack for KS1 Page 45-47 in Agreed Syllabus Page 83-91 in Agreed Syllabus</p>	Christian Festivals Easter and Christmas KS1 and KS2 CD (to be adapted for 2020 syllabus)	KS1 Buddhism CD (MTP to be adapt for 2020 syllabus Page 45-47 in Agreed Syllabus Page 93-97 in Agreed Syllabus

Year 2	<p>Why is the Bible special to Christians? <i>Introducing the Bible, how it is treated, beliefs about God shown in the Bible:</i> Belief, Authority, Expressions of Belief</p> <p>What can we learn from the story of St Cuthbert? <i>Introducing stories about St Cuthbert and his influence:</i> Impact of Belief, Expressions of Belief</p>	<p>How and why is light important at Christmas?</p>	<p>What does it mean to belong in Christianity? <i>Introducing ceremonies of commitment and belonging, how beliefs affect values and actions of individuals:</i> Expressions of Belief, Impact of Belief</p>	<p>How do Christians celebrate Easter?</p>	<p>How do Buddhists show their beliefs? <i>Introducing worship, ceremonies and how commitment and belonging is shown:</i> Expressions of Belief, Impact of Belief</p> <p>What can we learn about local faith communities?</p>
Support materials	 <p>KS1 Christianity CD (MTP to be adapt for 2020 syllabus) Page 45-47 in Agreed Syllabus Agreed Syllabus Page 83-91 in Agreed Syllabus</p>	<p>SOW/MTP developed for new Agreed Syllabus 4 hours Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus</p>	 <p>KS1 Christianity CD (MTP to be adapt for 2020 syllabus) Page 45-47 in Agreed Syllabus Agreed Syllabus Page 83-91 in Agreed Syllabus</p>	<p>Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus</p>	<p>KS1 Buddhism CD (MTP to be adapt for 2020 syllabus) Page 45-47 in Agreed Syllabus Page 93-97 in Agreed Syllabus</p>
Lower KS2	Autumn Term	Christmas Unit: What is the meaning of Christmas?	Spring Term	Easter Unit: What is the meaning of Easter?	Summer Term
Year 3	<p>How do Hindus worship? <i>Developing knowledge about features of Hinduism including private and communal worship, celebration, symbol, story:</i> Expressions of Belief, Authority</p>	<p>How and why is Advent important to Christians?</p>	<p>What can we learn about Christian symbols and beliefs by visiting churches? <i>Developing knowledge of Christian worship, differing practices, symbols:</i> Expressions of Belief</p>	<p>What do Christians remember on Palm Sunday?</p>	<p>What do Hindus believe? <i>Developing knowledge about beliefs about God, meaning of life, life after death and how this affects how Hindus feel and act:</i> Belief, Expressions of Belief, Impact of Belief</p>
Support materials	<p>Hinduism KS2 CD: to be adapted for the 2020 syllabus Page 49-53 in Agreed Syllabus Page 99-103 in Agreed Syllabus</p>	<p>SOW/MTP developed for new Agreed Syllabus 4 hours Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus</p>	<p>Page 49-53 in Agreed Syllabus Agreed Syllabus Page 83-91</p>	<p>Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus</p>	<p>Hinduism KS2 CD: to be adapted for the 2020 syllabus Page 49-53 in Agreed Syllabus Page 99-103 in Agreed Syllabus</p>

Year 4	What do we know about the Bible and why is it important to Christians? <i>Developing knowledge about practices within religious traditions and their links to beliefs and sources. Developing knowledge of similarities between at least 2 religions:</i> Belief, Authority, Impact of Belief	Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus? <i>Developing knowledge about the significance of Jesus, key events in the life of Jesus, his teaching and ministry, impact of Jesus on lives of Christians today:</i> Belief, Authority, Impact of Belief	Why is Lent such an important period for Christians?	How and why do people show care for others?
Support materials	Page 49-53 in Agreed Syllabus Agreed Syllabus Page 83-91	SOW/MTP developed for new Agreed Syllabus 4 hours Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus	Why do Christians believe about Jesus? SOW/MTP developed for new Agreed Syllabus  KS2 Christianity CD (MTP to be adapt for 2020 syllabus) Page 49-53 in Agreed Syllabus Agreed Syllabus Page 83-91	Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus	 KS2 Christianity CD (MTP to be adapt for 2020 syllabus) Page 49-53 in Agreed Syllabus
Upper KS2	Autumn Term	Christmas Unit: What is the meaning of Christmas?	Spring Term	Easter Unit: What is the meaning of Easter?	Summer Term
Year 5	Why is Moses important to Jewish people? Why do Jewish people go to the synagogue?	What are the themes of Christmas?	What do Christians believe about God?	Why is the Last Supper so important to Christians?	How are Jewish beliefs expressed in the home?
Support materials	Jewish KS2 CD: to be adapted for the 2020 syllabus Page 49-53 in Agreed Syllabus Page 101-116 in Agreed Syllabus	SOW/MTP developed for new Agreed Syllabus 4 hours Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus	 KS2 Christianity CD (MTP to be adapt for 2020 syllabus) Page 49-53 in Agreed Syllabus Agreed Syllabus Page 83-91	Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus	Page 49-53 in Agreed Syllabus Jewish CD Page 101-116 in Agreed Syllabus
Year 6	What can we learn about religious diversity in our area?	What do the gospels tell us about the birth of Jesus?	How and why do people care about the environment?	Why are Good Friday and Easter Day the most important days for Christians?	So, what do we now know about Christianity? (exploration through the concepts)

	What can we find out about a local Muslim community?				<i>Demonstrating understanding of what they have learnt about Christianity through the 4 concepts: Belief, Authority, Expressions of Belief, Impact of Belief</i>
					Statutory Bridging Unit (compulsory)
Support materials	Page 49-53 in Agreed Syllabus Page 105-110 in Agreed Syllabus	<i>SOW/MTP developed for new Agreed Syllabus 4 hours</i> Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus	Page 49-53 in Agreed Syllabus	Christian Festivals Easter and Christmas KS1 and KS2 CD: to be adapted for the 2020 syllabus	<i>KS3 Bridging Unit Exemplar Plan developed for new Agreed Syllabus</i> Page 56-57 in Agreed Syllabus Agreed Syllabus Page 83-91

-  Other core religions
-  Christianity
-  Whole school approach to Christmas/Easter

-  Diversity unit
-  Thematic unit