


RE KS1	Year 1							Year 2						
 <p>Objectives</p>	Autumn 1 What can we learn about Christianity from visiting a church? What do Christians believe about God?	Autumn 2 Why are gifts given at Christmas?	Spring 1 Why is Jesus special to Christians?	Spring 2 What is the Easter story?	Summer 1 What can we find out about Buddha?	Summer 2	End of year Taught = red Developing = yellow Met = green Exceeding = blue	Autumn 1 Why is the Bible special to Christians? What can we learn from the story of Saint Cuthbert?	Autumn 2 How and why is light important at Christmas?	Spring 1 What does it mean to belong to Christianity?	Spring 2 How do Christians celebrate Easter?	Summer 1 How do Buddhists show their beliefs?	Summer 2 What can we learn about local faith communities?	End of year Taught = red Developing = yellow Met = green Exceeding = blue
Knowledge and Understanding														
I have a simple knowledge of some of the beliefs, teachings/stories and practices of the religions I have learned about.														
I can explain my knowledge using simple technical vocabulary.														
I can explain why beliefs and practices may be important to people.														
I can explain some similarities and differences between and within the religious and non-religious worldviews I have learned about.														
Critical Thinking														
I can raise questions in response to what I have learned.														
I can express my own opinions in response to what I have learned, and support my opinions with simple reasons.														

Whilst Religious Education gives opportunities for **Personal Reflection** this cannot be assessed. **Personal Reflection** is essentially private and subjective. Pupils may choose to share these thoughts and ideas within the Religious Education classroom but these reflections should not be assessed by teachers to show progress in Religious Education.