

RE Lower KS2	Year 3							Year 4						
 Objectives	Autumn 1 How do Hindus worship?	Autumn 2 How and why is Advent important to Christians?	Spring 1 What can we learn about Christian symbols and beliefs by visiting churches?	Spring 2 What do Christians remember on Palm Sunday?	Summer 1 What do Hindus believe?	Summer 2	End of year Taught = red Developing = yellow Met = green Exceeding = blue	Autumn 1 What do we know about the Bible and why is it important to Christians?	Autumn 2 Why do Christians call Jesus the light of the world?	Spring 1 What do Christians believe about Jesus?	Spring 2 Why is Lent such an important period for Christians?	Summer 1 How and why do people show care for others?	Summer 2 Why do people visit Durham Cathedral today?	End of year Taught = red Developing = yellow Met = green Exceeding = blue
Knowledge and Understanding														
I can describe some of the beliefs, teachings and expressions of belief within the religions I have studied and explain how these have an impact for individuals and communities.														
I am beginning to form connections between concepts found in different religions and I am making links between them.														
I can identify some patterns between or within religious and non-religious worldviews by comparing similarities and differences.														
Critical Thinking														
I can raise questions in response to what I have learned.														
I can express my own opinions in response to what I have learned, and support my opinions with reasons.														
I can recognise that others think differently and may have different opinions from my own.														

Whilst Religious Education gives opportunities for **Personal Reflection** this cannot be assessed. **Personal Reflection** is essentially private and subjective. Pupils may choose to share these thoughts and ideas within the Religious Education classroom but these reflections should not be assessed by teachers to show progress in Religious Education.