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| Topic | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic | **My Geography****Home and School (Geography)**Q: **What is my place like?**I can draw around objects to make a plan.I can draw maps of real life places.I can create keys for symbols on his/her map.I can ask questions about places studied at KS1.I can collect information about his/her local environment. e.g. Using tally charts.I can use aerial photographs to identify key landmarks, and basic human and physical features of the area studied.I can use a simple plan to follow a route. e.g. A route around the school or local area or his/her route from home to school. | **My timeline, family history, investigating Christmas now and in the past. (History)** Q: I’m making History!I can use pictures to sequence to tell real stories from my past.I can use a wide vocabulary of everyday historical terms including those related to the passing of time e.g. before, after, a long time ago, past and present.I can discuss significant events within and beyond their living memory.I can ask and answer simple questions about the past. | **History detectives – spot the differences! Toys****(History)** Q: How have our Toys changed?I can describe the similarities and differences between life during a time in the past and life today.I can use a wide vocabulary of everyday historical terms including those related to the passing of time e.g. before, after, a long time ago, past and present.I can describe an artefact e.g. materials; size; signs of wear and tear.I can compare artifacts from the past and present.  | **Me and my corner of the world. (Geography)**Q: What can I find?I can use aerial photographs to identify key landmarks, and basic human and physical features of the area studied. I can draw maps of real life places.I can ask questions about places studied at KS1.I can collect information about his/her local environment. e.g. Using tally charts. | **What is our country like? Pirates****(Geography)**Q: What countries did the Pirates visit?I can draw maps of real life and made up places.I can create keys for symbols on his/her map.I can ask questions about places in the UK .I can name and locate Europe, UK and the countries within the UK and its capital cities and its surrounding seas and ocean using globes, maps and atlases. (United Kingdom)I can name and locate the famous landmarks of the UK.I can name mountains, lakes and rivers.I can follow directions: up, down, left, right, forwards and backwards. | **Betrix Potter and Peter Rabbit** **(history)**Q: Who has helped make History?I can use pictures and role play to tell stories from the past.I can describe the similarities and differences between life during a time in the past and life today.I can use a wide vocabulary of everyday historical terms including those related to the passing of time e.g. before, after, a long time ago, past.I can place events and objects in chronological order.I can talk about local significant individuals who helped make history by using of historical interpretations. |
| Science | **Animals including humans**Q: What can I sense?I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammalsI can identify and name a variety of common animals that are carnivores, herbivores and omnivoresI can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense | **Seasonal Changes** Q: How does Autumn move to Winter?I can observe changes across the 4 seasonsI can observe and describe weather associated with the seasons and how day length varies | **Everyday Materials**Q: What is the best material to make toys?I can distinguish between an object and the material from which it is madeI can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rockI can describe the simple physical properties of a variety of everyday materialsI can compare and group together a variety of everyday materials on the basis of their simple physical properties | **Plants**Q: How do plants grow?I can identify and name a variety of common wild and garden plants, including deciduous and evergreen treesI can identify and describe the basic structure of a variety of common flowering plants, including trees | **Seasonal Changes** Q: How does Spring move to Summer?I can observe changes across the 4 seasonsI can observe and describe weather associated with the seasons and how day length varies | **Combination of Scientific Knowledge**A recap throughout the year.  |
| Art & DT | ArtPaint and colourPrinting and textilesDrawing and Painting - Paint a postcard picturePaint Local Area Working with nature: Andy GoldsworthyPrinting: Hannah Rampley | DTMechanismsPop up cardSculpting – leaf people and animalsArtPrinting – leaf rubbings and printing | DTTextilesLolly stick puppetsDrawing and designing - Design a new toy. Sketch their favourite toy | ArtSculpture and formNorthern Potters (crafts makers)Sculptures working in 2D/3D | ArtResearch a famous artistDrawing and mark makingJulian Beever- Street artist | DTSandwiches  |
| Computing | **Online Safety** | **Digital Literacy** Grouping and sortingPictogramsWord typing sentences  | **Computer Science (with elements of IT)**Lego buildersMaze explores | **Computer Science (with elements of IT)**Animated story books | **Information Technology (with elements of DL)**Coding | **Digital Literacy (With elements of DC)**Spreadsheets |
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| **What can we learn about Christianity from visiting a church?****What do Christians believe about God ?Baptism** |

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| **Why are gifts given at Christmas?** |

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| **Let’s hear some stories Jesus told****Why is Jesus special to Christians?** |

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| **Let’s find out how Easter is celebrated in churches****What is the Easter story?** |

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| **What can we find out about Buddha?** |

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| **What can we find out about Buddha?** |

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| Role play area \*Subject to change to reflect children’s interests  | **Post Office**  | **Super Hero’s** **Christmas** | **Vets** | **Garden Centre**  | **Pirate ship**  | **Fish and Chip shop** **Travel agents**  |

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| **Writing Curriculum Overview - Year 1** |
|  | **Term 1** | **Term 2** | **Term 3** |
| **Narrative** | **Stories with****predictable phrasing** | **Contemporary fiction –****stories reflecting children’s****own experience** | **Traditional Tales - Fairy tales** |
| Suggested final written outcome | Write simple sentences using patterned language, words and phrases taken from familiar stories. | Write a series of sentences to retell events based on personal experience. | Write a re-telling of a traditional story. |
| **Non-Fiction** | **Labels, lists and captions** | **Recount** | **Report** | **Instructions** | **Report**  | **Explanations** |
| Suggested final written outcome | Write labelsand sentencesfor an in-classexhibition for Beegu  | Write simplefirst personrecounts basedon personalexperience,using adverbsof time to aidsequencing | A simple non chronologicalreport with a series of sentences to describe aspects ofthe subject; distinguish between adescription of a single member of a group and the group ingeneral | Following a practical experience, write up the instructions for asimple recipe | A simple non chronologicalreport with a series of sentences to describe aspects ofthe subject; distinguish between adescription of a single member of a group and the group ingeneral | Draw picturesto illustratea simpleprocess andprepare severalsentences tosupport theexplanation |
| **Poetry** | **Vocabulary****building** | **Structure****– rhyming****couplets** | **Vocabulary****building** | **Structure****– rhyming****couplets** | **Vocabulary****building** | **Take one****poet – poetry****appreciation** |
| Suggested final written outcome | Read, write andperform freeverse | Recite familiarpoems by heart | Read, write andperform freeverse | Recite familiarpoems by heart | Read, write andperform freeverse | Personal responses topoetryRecite familiarpoems by heart |

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| **English- texts****(from year 1 books OR books linked with topics)** | **Local Area** Beegu Owl babies Penguin by Polly DunbarPeace at Last/ The Gruffalo | **I’m making history**FunnybonesWe’re going on a Bear hunt Not now Bernard/ The Tiger who came to Tea  | **Toys** Dogger Traction Man Old Bear  | **Me and my corner of the world**The House What the ladybird that heard Farmer Duck The Pig in the Pond  | **Pirates** My Granny is a PiratePirates in the supermarketPirates next door  | **Beatrix Potter** Peter RabbitPaddington at the Seaside Lighthouse keepers lunch |
| **Other book options/ ideas from Year 1 book list** | (Cover classic Year 1 books-see above)Jolly Postman | (Cover classic Year 1 books- see above) | Dogger Hairy McClairy from Donaldson Dairy | A bear called Paddington Cops and RobbersAvacado Baby | A lion in the meadow Mr Magnolia  | The Hungry Caterpillar The Bad Tempered ladybird The Rainbow Fish |

