MFL Skills Progression

	Year 3	Year 4	Year 5	Year 6
Listening	Listen to and enjoy short	Learn to listen to longer	Listen more attentively and	Listen to longer text and
	stories, nursery rhymes &	passages and understand	for longer. Understand more	more authentic foreign
	songs. Recognise familiar	more of what we hear by	of what we hear even when	language material. Learn to
	words and short phrases	picking out key words and	some of the language may	pick out cognates and
	covered in the units taught.	phrases covered in current	be unfamiliar by using the	familiar words and learn to
		and previous units.	decoding skills we have	'gist listen' even when
			developed.	hearing language that has
				not been taught or covered.
Speaking	Communicate with others	Communicate with others	Communicate on a wider	Learn to recall previously
	using simple words and	with improved confidence	range of topics and themes.	learnt language and recycle
	short phrases covered in the	and accuracy. Learn to ask	Remember and recall a	/ incorporate it with new
	units.	and answer questions based	range of vocabulary with	language with increased
		on the language covered in	increased knowledge,	speed and spontaneity.
		the units and incorporate a	confidence and spontaneity.	Engage in short
		negative reply if and when		conversations on familiar
		required.		topics, responding with
				opinions and justifications
				where appropriate.
Reading	Read familiar words and	Read aloud short pieces of	Understand longer passages	Be able to tackle unknown
	short phrases accurately by	text applying knowledge	in the foreign language and	language with increased
	applying knowledge from	learnt from 'Phonics Lessons	start to decode meaning of	accuracy by applying
	'Phonics Lesson 1'.	1 & 2'. Understand most of	unknown words using	knowledge learnt from
	Understand the meaning in	what we read in the foreign	cognates and context.	'Phonics Lessons 1 to 4'
	English of short words I read	language when it is based	Increase our knowledge of	including awareness of
	in the foreign language.	on familiar language.	phonemes and letter strings	accents, silent letters etc.
			using knowledge learnt from	Decode unknown language
			'Phonics Lessons 1 to 3'.	using bilingual dictionaries.

Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'. Write apples'. Write a paragraph using familiar language incorporating connectives/conjunctions, and the negative form where appropriate. EG: My name, where I live and my age. Write apples'. Write apples'. Write apples'. Write apples'. Write apples'. Write apples' familiar language incorporating connectives/conjunctions, and dhe negative form where appropriate. EG: My name, where I live and my age. Write apples'. Sall Paples's response and adjectival agreement twent of writes. EG: My name, my pet's name. Write apples's respon					
begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age. Start to understand the concept of noun gender and the use of articles. Use the first-person singular version of high frequency verbs. EG: "I like" 'I play" 'I am called" Start to understand the concept of noun gender and the use of articles. Use the first-person singular version of high frequency verbs. EG: "I like" 'I play" 'I nam called" Start to understand the concept of noun gender and the use of articles. Use the first-person singular version of high frequency verbs. EG: "I like" 'I play" 'I nam called" We person and the use of articles. Use the first-person singular version of high frequency verbs. EG: "I like" 'I play" 'I nam called" Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement then describing nationality), the negative form and possessive adjectives. EG: I had, he had) Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement and possessive adjectival agreement and possessive adjectives (EG: which subjects to only like). Become familiar with a wider range of connectives/conjunctions, angeative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I don't have and my pet's name. Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives (EG: definite, indefinite and partitive). Understand better the rules of adjectival agreement to so word and its or how and adjectival agreement and adjectival agreement and adjectival agreement and adjectival agreement when adjectives (EG: definite, indefinit	Writing	Write familiar words & short	Write some short phrases	Write a paragraph using	Write a piece of text using
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	Grammar	concept of noun gender and the use of articles. Use the first-person singular version of high frequency verbs. EG: 'I like' 'I play' 'I am	concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have' or 'In my pencil case I do not	nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: I had, she	understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like). Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to