**MFL Long Term Plan**

\*Early Years and KS1 are encouraged to introduce French vocabulary to the children through songs/rhymes when appropriate to teaching.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Autumn 1**  **Autumn 2** | Phonetics (lesson 1) & I’m Learning French  Ice-Creams | Phonetics (lesson 2) &  Animals | Phonetics (lesson 3) & Do you have a pet? | Phonetics (lesson 4) & At School |
| Introducing myself |
| **Spring 1**  **Spring 2** | Colours and numbers  Fruits | The family  Clothes | At the café | The weekend |
| **Summer 1**  **Summer 2** | Musical Instruments  Little Red Riding Hood | The classroom  Goldilocks | The weather | Me in the world |

**Key**

|  |  |
| --- | --- |
|  | Core Vocabulary/Phonetics/SPaG |
|  | Early |
|  | Intermediate |
|  | Progressive |