**MFL Long Term Plan**

\*Early Years and KS1 are encouraged to introduce French vocabulary to the children through songs/rhymes when appropriate to teaching.

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|  | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Autumn 1****Autumn 2** |  Phonetics (lesson 1) & I’m Learning FrenchIce-Creams | Phonetics (lesson 2) &Animals | Phonetics (lesson 3) & Do you have a pet? | Phonetics (lesson 4) & At School |
| Introducing myself |
| **Spring 1****Spring 2** | Colours and numbersFruits | The familyClothes | At the café | The weekend |
| **Summer 1****Summer 2** | Musical InstrumentsLittle Red Riding Hood | The classroomGoldilocks |  The weather | Me in the world |

 **Key**

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|  | Core Vocabulary/Phonetics/SPaG |
|  | Early |
|  | Intermediate |
|  | Progressive |