



NURSERY CURRICULUM OVERVIEW



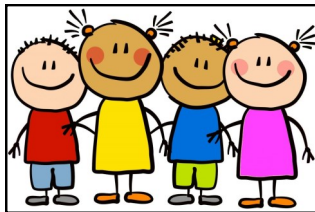
SPRING TERM 2022—2023

Physical Development

- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles
- Can stand momentarily on one foot when shown.
- Draws lines and circles using gross motor movements.
- Holds pencil between thumb and two fingers, no longer using whole hand grasp.
- Understands the equipment and tools have to be used safely.
- Gains more bladder and bowel control and can attend to toileting needs most of the time themselves.

Personal, Social & Emotional Development

- Begins to accept the needs of others and can take turns sharing resources, sometimes with support from others.
- Can usually tolerate delay when needs are not immediately met and understands wishes may not always be met.
- Initiates play offering cues for peers to join them.
- Can select and use activities and resources with help.
- Is more outgoing towards unfamiliar people and is more confident in new social situations.
- Aware of own feelings and knows that some actions and words can hurt others feelings.
- Keeps play going by responding to what others are saying doing.



Communication & Language

- Listens to others one to one and in small groups when conversation interests them.
- Focusing attention – can listen and do, but can shift own attention.
- Responds to simple instructions e.g. to get or put away an objects.
- Can tell a simple past event in the correct order e.g went down slide, hurt finger.
- Is able to follow directions if not initially focused on own choice of activity.
- Understands the use of objects e.g. what do you use to cut things.
- Uses vocabulary focused on objects and people that are of particular importance to them.
- Builds up vocabulary that reflects the breath of their experiences.
- Uses intonation, rhyme and phrasing to make the meaning clear to others

Literacy

- Enjoys rhyme and rhythmic activities.
- Listens to and join in with stories and poems one to one and in small groups.
- Ascribes meanings they see to marks they see in different places
- Looks at books independently.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Beginning to be aware of the ways stories are structured.
- Handles books carefully.



Books We Will Share

Bear Hunt
Goldilocks
Gruffalo
Gruffalo's Child
Whatever Next
Little Red Riding Hood
Mad about Minibeasts

Understanding the World

- Shows an interest in technological toys with knobs, pulleys or real objects.
- Remembers and talks about significant events in their own experience.
- Show care and concern for living things in the environment.
- Develop an understanding of growth decay and changes over time.
- Can talk about some things they have observed such as plants, animals, natural and found objects.



Expressive Arts & Design

- Uses a variety of construction materials.
- Taps out simple repeated rhythms.
- Builds stories around toys.
- Uses available props to support role play.
- Creates movement in response to music
- Explores how sounds can be changed.
- Captures experiences and responses with a range of media such as music, dance, paint and other materials or words.



Maths

- Selects a small number of objects when asked.
- Recites some number names in sequence.
- Begins to make comparisons between quantities.
- Uses some language of quantities, such as more and a lot.
- Knows that a group of things changes in quantity when something is added or taken away.
- Notice simple shapes and patterns in pictures.
- Beginning to categorise objects according to properties such as shape or size.
- Anticipates specific time-based events such as meal times and home times.