



Esh Winning Primary School Sports Premium Overview 2021-2022

Our Sports Premium allowance for the academic year 2021-2022 is **£18030**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

| Indicator 1 | Indicator 2 | Indicator 3 | Indicator 4 | Indicator 5 |
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| <p>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> | <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> | <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> | <p>Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Increased participation in competitive sport.</p> |

| Programme/Initiative/Action | Key Indicator Met | Cost | Impact and Sustainability | | | | | | | | |
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| <p>PLATINUM Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership. This includes:</p> | <p>1, 2, 3, 4 and 5</p> | <p>£8575</p> | <p>All children in target year groups were given opportunities to participate in competitive events against children from other schools. Selected children from across Key Stage 2 were also chosen to be part of school teams. Achievements and participation has been celebrated in assemblies and on a PE display board in school. This is with the purpose of raising the children's self-esteem and also to give themselves and younger children the desire to take part in future events.</p> | | | | | | | | |
| | | | <table border="1" style="width: 100%;"> <tr> <th style="text-align: center;">Festival/Competition</th> <th style="text-align: center;">No. of children</th> <th style="text-align: center;">Year group</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> | Festival/Competition | No. of children | Year group | | | | | |
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| | | | | attending | |
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| | | | Try Golf - Maiden Castle | 37 + 5 young leaders from year 6 | Year 3 |
| | | | Gymnastics Carousel | 35 | Year 5 |
| | | | Festive Fun Run | 270 | Whole school |
| | | | Mixed football league | 10 | Year 5/6 |
| | | | Cross Country | 33 | KS2 |
| | | | Multisport | 33 | Year 3 |
| | | | Gymnastics Carousel | 30 | Year 4 |
| | | | Sportshall Athletics | 30 | Year 5/6 |
| | | | Gymnastics Carousel | 30 | Year 1 |
| | | | Multisports | 40 | Year 2 |
| | | | Spring Mixed football league | 10 | Year 5/6 |
| | | | Infant Agility | 36 | Reception |
| | | | Dance Festival | 38 | Year 3 |
| | | | Mini Tennis | 35 | Year 3/4 |
| | | | OAA festival | 31 | Year1 |
| | | | Durham Dash | 16 | KS2 |



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| <ul style="list-style-type: none"> • A fully organised annual programme of competitions, tournaments and festivals in addition to School Games • Access to flagship events including Durham DASH • Access to sports leagues • SSP Network meetings to support Subject Leaders in their role developing PE and sport within school • Access to multi-skill academies for Year 5 and 6 | | | <table border="1" data-bbox="1137 260 2024 325"> <tr> <td data-bbox="1137 260 1438 325">Reception Festival</td> <td data-bbox="1438 260 1736 325">39 + 30 young leaders</td> <td data-bbox="1736 260 2024 325">Reception</td> </tr> </table> <p data-bbox="1137 453 2024 544">These events allowed the children to experience new sports and activities in new environments. They gained new skills in terms of the sports but also teamwork and leadership.</p> <p data-bbox="1137 639 2024 788">Durham Dash was held in the centre of Durham and we took children from years 3 to 6 along to take part in running and field events. This was a great experience for the children, giving them the chance to take part and compete in these events against children from other schools in the area. Several of our children won medals, including two first places.</p> <p data-bbox="1137 884 2024 1002">Our year 5/6 football team took part in two leagues with several schools from around the area. We did extremely well, finishing second in one of the leagues. The children gained valuable experience competing in football but also working together as a team to achieve great things.</p> <p data-bbox="1137 1098 2024 1246">The PE subject leader attended 3 meetings over the course of the year. These meetings have led to a greater understanding and deeper knowledge of expectation and initiatives within PE and sport in school. This will be used to drive physical development as well as health and well-being forward in school during the next academic year.</p> <p data-bbox="1137 1315 2024 1369">Fully enjoyed by the children, increasing confidence and enjoyment of sport. Aim that it will motivate future year groups who wish to take part</p> | Reception Festival | 39 + 30 young leaders | Reception |
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| <p>children who show potential sporting talent</p> <ul style="list-style-type: none">Centrally co-ordinated development opportunities for staff | | <p>when they get the opportunity to do so.</p> <p>This has included:</p> <p>12 hours of fitness coaching delivered to Year 5 and Year 6 pupils, along with the teaching staff. The impact of this is to increase the fitness and confidence of the children, particularly important after a lockdown period. This will enable them to continue what they have learnt and use their improved confidence and fitness in sports/activities in the future, both inside and outside of school. It will also increase the confidence of the teaching staff to teach the skills and activities in future PE sessions.</p> <p>24 hours of Dance coaching centred around a core task and delivered to pupils in years 3 and 4 along with the teacher and teaching assistant. This will impact the future teaching of dance, giving confidence to the staff that they can use in the future and share with colleagues.</p> <p>48 hours of Games/Athletics coaching, focussing on a range of activities including basketball, tag rugby and multi-skills and delivered to children in Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6 and teaching staff. This will impact the future teaching of these activities, giving confidence to the staff that they can use in the future and share with colleagues. It also gave the children a full opportunity to access a range of sports they may not have tried before with the view that they can continue their interest inside or outside of school in the future.</p> <p>12 hours of EYFS support. This will increase the confidence and standard of teaching of PE in early years in school going forward. The children will have developed a greater understanding of PE and activities that they can use in future sessions, whether inside or outside of school.</p> |
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| <ul style="list-style-type: none"> After school clubs | | | <p>These have included: Two half terms of Dance with KS1 and KS2. Four half terms of Games/Athletics with KS1 and KS2. These have provided children with the opportunity to further take part in activities beyond their normal PE sessions.</p> |
| <p>External Coaches Including:</p> <ul style="list-style-type: none"> Breakfast Clubs After School clubs | 1, 2, 3, 4, 5 | £5700 | <p>External coaches (Craig's Coaching) delivered a variety of sessions to pupils of all ages before school. The children benefited from access to a range of sports and activities with professional coaching alongside their peers. Impact includes increased confidence within a range of sports and skills and also the chance to improve key skills like teamwork and resilience by participating with their peers. These skills will be utilised in their PE sessions and also outside of school in their sporting interests.</p> |
| Equipment | 1, 4 | £457.77 | <p>Items purchased to allow the children to access a wider range of activities to help with their core skills and to develop further interest in active pursuits</p> |
| Repaint athletics track and rounders diamond | 1, 3, 4, 5 | £290 | <p>We repainted the athletics track and the rounders diamond in order to support the teaching of these sports. It also enables the children to experience a range of sports/activities in a professional and structured manner. It also encouraged further physical activity, with the staff choosing to use the facilities for extra sessions, especially over the summer term when the weather was good. The children were able to become involved in competitive activities: rounders, races etc and to allow the Sports Day to be held.</p> |
| <p>Income from Sports Premium = £18,030 Expenditure = £17,976.77 (inc. £2954 to cover bike sheds purchased end of last year) Therefore: £53.23 at end of school year</p> | | | |