



### Esh Winning Primary School Sports Premium Plan 2022-2023

Our Sports Premium allowance for the academic year 2022-2023 is **£18030**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5
<p><b>The engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>	<p><b>The profile of PE and sport is raised</b> across the school as a tool for whole-school improvement.</p>	<p><b>Increased confidence, knowledge and skills of all staff</b> in teaching PE and sport.</p>	<p><b>Broader experience of a range of sports and activities</b> offered to all pupils.</p>	<p><b>Increased participation in competitive sport.</b></p>

Programme/Initiative/Action	Key Indicator Met	Cost	Impact and Sustainability
<p>PLATINUM Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership. This includes:</p> <ul style="list-style-type: none"> <li>• A fully organised annual programme of competitions, tournaments and festivals in addition to School Games</li> </ul>	1, 2, 3, 4 and 5	£8800	<p>All children in target year groups were given opportunities to participate in competitive events against children from other schools. Selected children from across Key Stage 2 were also chosen to be part of school teams. Achievements and participation has been celebrated in assemblies and on a PE display board in school. This is with the purpose of raising the children's self-esteem and also to give themselves and younger children the desire to take part in future events.</p>



<ul style="list-style-type: none"> <li>• Access to flagship events including Durham DASH</li> <li>• Access to sports leagues</li> <li>• SSP Network meetings to support Subject Leaders in their role developing PE and sport within school</li> <li>• Access to multi-skill academies for Year 5 and 6 children who show potential sporting talent</li> <li>• Centrally co-ordinated development opportunities for staff</li> </ul>			<table border="1"> <thead> <tr> <th data-bbox="1135 263 1438 355">Festival/Competition</th> <th data-bbox="1438 263 1736 355">No. of children attending</th> <th data-bbox="1736 263 2027 355">Year group</th> </tr> </thead> <tbody> <tr> <td colspan="3" data-bbox="1135 355 2027 1383"> <p>This will include:</p> <p>12 hours of gymnastics coaching delivered to pupils, along with the teaching staff. The impact of this is to increase the fitness and confidence of the children in this particular sport. This will enable them to continue what they have learnt and use their improved confidence and fitness in sports/activities in the future, both inside and outside of school. It will also increase the confidence of the teaching staff to teach the skills and activities in future PE sessions.</p> <p>18 hours of Dance coaching centred around a core task and delivered to pupils with the teacher and teaching assistant. This will impact the future teaching of dance, giving confidence to the staff that they can use in the future and share with colleagues.</p> <p>18 hours of Games/Athletics coaching, focussing on a range of activities including basketball, tag rugby and multi-skills and delivered to children in Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6 and teaching staff. This will impact the future teaching of these activities, giving confidence to the staff that they can use in the future and share with colleagues. It also gave the children a full opportunity to access a range of sports they may not have tried before with the view that they can continue their interest inside or outside of school in the future.</p> <p>3 half days of EYFS support. This will increase the confidence and standard of teaching of PE in early years in school going forward. The children will have developed a greater understanding of PE and activities that they can use in future sessions, whether inside or outside of school.</p> <p>Health and Well-being Day - PE specialists will provide a full educational day which will include a whole school assembly promoting the importance</p> </td> </tr> </tbody> </table>	Festival/Competition	No. of children attending	Year group	<p>This will include:</p> <p>12 hours of gymnastics coaching delivered to pupils, along with the teaching staff. The impact of this is to increase the fitness and confidence of the children in this particular sport. This will enable them to continue what they have learnt and use their improved confidence and fitness in sports/activities in the future, both inside and outside of school. It will also increase the confidence of the teaching staff to teach the skills and activities in future PE sessions.</p> <p>18 hours of Dance coaching centred around a core task and delivered to pupils with the teacher and teaching assistant. This will impact the future teaching of dance, giving confidence to the staff that they can use in the future and share with colleagues.</p> <p>18 hours of Games/Athletics coaching, focussing on a range of activities including basketball, tag rugby and multi-skills and delivered to children in Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6 and teaching staff. This will impact the future teaching of these activities, giving confidence to the staff that they can use in the future and share with colleagues. It also gave the children a full opportunity to access a range of sports they may not have tried before with the view that they can continue their interest inside or outside of school in the future.</p> <p>3 half days of EYFS support. This will increase the confidence and standard of teaching of PE in early years in school going forward. The children will have developed a greater understanding of PE and activities that they can use in future sessions, whether inside or outside of school.</p> <p>Health and Well-being Day - PE specialists will provide a full educational day which will include a whole school assembly promoting the importance</p>		
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<ul style="list-style-type: none"> <li>• After school clubs</li> </ul>			<p>of staying active giving children ideas/suggestions on how they can stay active in and out of school. There will be practical fitness sessions and workshops with a focus on all aspects of wellbeing.</p> <p>Winter Fun Run - to be held in the run up to Christmas for all pupils with the intent of promoting further physical activity.</p> <p>In-school dance festival - a chance for the pupils to try different styles of dancing.</p> <p>Playground leadership training - A member of the SSP will spend a morning training up playground leaders and then support them in delivering some activities across the lunch break.</p> <p>These will include: Two half terms of Dance with KS1 and KS2. Four half terms of Games/Athletics with KS1 and KS2.</p> <p>This will include 6 half terms of after school clubs for children in all age groups and will focus on a range of sports from dance, football, multisports etc. This will give the children further opportunity to be active and to further develop their skills in a range of sports.</p>
<p>External Coaches Including:</p> <ul style="list-style-type: none"> <li>• Breakfast Clubs</li> <li>• After School clubs</li> </ul>	<p>1, 2, 3, 4, 5</p>		<p>External coaches (Craig's Coaching) will deliver a variety of sessions to pupils of all ages before school. The children will benefit from access to a range of sports and activities with professional coaching alongside their peers. Impact includes increased confidence within a range of sports and skills and also the chance to improve key skills like teamwork and resilience by participating with their peers.</p> <p>These skills will be utilised in their PE sessions and also outside of school in their sporting interests.</p>



Equipment	1, 4		A range of equipment will be purchased as required to further support effective teaching of PE in school.
Income from Sports Premium = <b>TBC</b> Expenditure = <b>TBC</b> Therefore: <b>TBC</b> at end of school year			