



WELCOME

Year 2
Miss Turnbull and Miss Burns
Finish 3:00pm

Curriculum overview – please collect a copy at the end

History

Why are some places special?

Durham Castle, Durham Cathedral, Raby Castle, Angel of the North, Esh Winning Mine

Why are these places important?

Key Vocabulary:

Timeline, place, century, recent, long ago, past, present, decade, date, chronology

Geography

Why is my world wonderful?

Key Vocabulary:

Earth, land, sea, river, city, equator, continents, oceans



<https://www.bbc.co.uk/cbeebies/s-hows/where-in-the-world>

English

Not now Bernard

Meerkat Mail

The Hodgeheg

Amazing Grace

Pumpkin Soup

The Giraffe, the Pelly and Me

The Polar Express

- Retelling a story
- Description
- Poetry
- Recount
- Letter
- Instructions

Key Vocabulary: capital letters, full stops, conjunctions, nouns, proper nouns, adjectives, verbs, adverbs

DT/Art

Art:

Drawing and Mark Making

Oil Pastels

Artist: Paul Klee

DT:

Mechanisms: making a toy vehicle

Axles

Wheels

Science

Uses of everyday materials

<https://www.bbc.co.uk/bitesize/topics/zrsggk7>

Key Vocabulary- squashing, bending, twisting, stretching

ICT

Use technology safely

Keep personal information safe

Use a safe search engine

<https://swiggle.org.uk/Word-processing>

Save a word document

**Year 2
Autumn 2023**

Why is my world wonderful?

Maths

- Place value.
- Number: addition and subtraction
- Shape

Key Vocabulary:

Add, subtract, equal, place value, one-digit number, two digit number, sides vertices, 2D, 3D, greater than, less than

<https://www.topmarks.co.uk/maths-games/hit-the-button>

PSHE and RE

What does it mean to belong in Christianity?

Key Vocabulary: belonging, promises, cross, Jesus, Church, St.Cuthbert

PSHE:

Being me in my world

Celebrating difference

Key Vocabulary- hopes, fears, goals, similarities, differences, rewards, consequences, assumptions, girls, boys, male, female, diversity, fairness

Music

Hands, Feet, Heart - South African Music

Key Vocabulary- introduction, bossa nova, instruments, call and response, repeated melody

PE

Dance-Round the clock

Gymnastics-Partner work

Key Vocabulary:

movement, control, coordination, rhythm, beat, pace, mirror

Maths

In maths we follow a CPA approach- concrete, pictorial and abstract.

The scheme we follow is White Rose Maths.

Autumn Term- place value, addition and subtraction and shape

Spring Term- money, multiplication and division, length and height and mass, capacity and temperature

Summer Term- fractions, time, statistics and position and direction

English



OUR BOOKS ARE SELECTED FROM PIE CORBETT'S READING SPINE.



THE CHILDREN HAVE WEEKLY GRAMMAR LESSONS.



IN YEAR 2 THERE ARE WEEKLY SPELLING LESSONS. THESE COVER SPELLING RULES AS WELL AS COMMON EXCEPTION WORDS.

Reading



Read Write Inc Phonics- 40 minutes daily. The children are assessed 6 weekly and placed into coloured groups. Children are hoped to be off RWI by Christmas.



Daily whole class reading. Everyday the children will read for pleasure within the classroom. This can be individually or through the class book.

Assessments

Fluency- half termly

Salford Reading- termly

End of topic assessments- maths

Writing- half termly

SATS – no longer statutory

SATS



Reading- 2x papers



Maths- 2x papers



SPAG- 2x papers



SATS are now optional however as a school we will still be participating in them as part of our summative assessment to help inform teacher judgements. The results no longer have to be submitted to the local authority.

What you can do to help

- Home learning- seesaw, uploaded on a Friday due in following Friday. This will include Times Table Rockstars (garage), spelling shed and CEW. CEW will be tested every Friday.
- Reading- books will be given out on a Friday and changed the following Friday. The books correspond to the phonics level that your child is working at. The children get 2 phonics books (one fiction and one nonfiction) and then a library book of their choice. The library book is a pleasure book and so the child does not have to read it themselves, an adult can read it to them.
- If your child is off the programme they get two chapter books of choice and a library book. One chapter book can be a bedtime book that they do not have to read themselves. If your child is enjoying a chapter book, they do not have to change it the following Friday if they do not wish to.
- Children must bring in book bags daily as the children will read their books in school.
- 2T- In 2T we have a reading rocket. If a child reads at home then on a Friday when their books are changed they will move up the rocket. As the children move up the rocket there are different prizes to be won.
- Jewellery- reminder that there is no jewellery to be worn in school.

PE

- 2T- Wednesday and Thursday
- 2B- Monday and Wednesday
- Please ensure PE kits are in school all week as other events may take place.



ANY QUESTIONS?

You can always message us on Seesaw or call into the office and book an appointment.