Dear Parents/Carers, welcome to a new term. Please find below a brief overview of the Year 3 curriculum that your child will be learning during Spring Term.

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| C:\Users\pmarch\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\1E8A6C67.tmp | **English -** Fiction – The Lion, The Witch and The Wardrobe and Charlie and the Chocolate Factory, which will include: writing their own stories, character descriptions, newspaper reports as well as spelling, grammar and punctuationNon-Fiction – Big Cats and The Process of Making Chocolate, which will include writing non-chronological reports and fact files.**Vocabulary** – cohesion, paragraph, diary, fronted adverbial, main clause, subordinate clause |
| C:\Users\pmarch\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C16BA29F.tmp | **Science – Animals including humans** – Children will study nutrition, balanced diet, types of skeletons and muscles, the requirements of a healthy diet and how this can affect our bodies.**Light and Dark –** Children will learn about light and shade and how shadows are formed.**Vocabulary -** nutrients, food groups, muscles, bones, skeleton, light, shade, dark, shadow |
| Image result for computing images | **Computing** - Use a database to create a graph. Work with various forms of input.**Vocabulary -** database, graph, data, information, programme, input |
| C:\Users\pmarch\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3A60E505.tmp | **PE** – Invasion Games, Net-Wall Games and the children will have 6 weeks of swimming sessions.**Vocabulary –** position, graceful, sequence, team, partner, defence, offence |
| C:\Users\pmarch\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\DFF7FA0D.tmp | **History –** Ancient EgyptFocus: Key features of early civilisation. Who was Tutankhamun? Where on a timeline did he reign? When were pyramids built? Were they built for a purpose?The children will have the chance to visit a local museum to further explore the topic.**Vocabulary –** Early civilisation, timeline, pyramids, Egyptians, Nile, chronological. |
| C:\Users\pmarch\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F46B9FD7.tmp | **Geography -** UK Discovery – UK Towns and citiesFocus: Countries, counties, land use, settlements, contrasting cities**Vocabulary –** settlements, contrast, towns, cities, county, country, continent |
| C:\Users\pmarch\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\1137F229.tmp | **Art –** Children will learn about Hieroglyphics and will write using hieroglyphics. Sketching and studying local artist Norman Cornish.**Vocabulary –** brush, stroke, pencil, line, thickness, observational |
| C:\Users\pmarch\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2106FF1F.tmp | **Design and Technology –** Textiles – sewing simple book marksEgyptian Death Masks – Children will use a range of techniques to create an Egyptian death mask and to understand why Egyptians wore these masks.**Vocabulary –** stitch, sew, design, fabric, aida, thread, needle, technique |
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| C:\Users\pmarch\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\786D46DB.tmp | **PSHCE -** Relationships**Vocabulary –** healthy, sharing, caring, together, discriminate, include, exclude, friendships |