

# Year 1 Spring Term

## Vocabulary

### History

Chimney, window, post box, doors, street names, roof, tile, thatch, brick, stone, materials, design, modern, Sixties, Fifties, Pre War, Edwardian, Victorian, century, decade, technology, architecture, home, house, bungalow, flats

### Geography

Near/far/left/right. Locality weather, plants, soil, village, house, office, shop, settlement.

**Science** – metal, wood, wooden, plastic, glass, fabric, water, brick, rock, hard, soft, rough, smooth, shiny, dull, light, heavy, transparent (or see-through), opaque (or can't see through), properties, harder, lighter, rougher

plug plant, roots, stem, shoot/s, bud, flower, leaf, soil, compost, manure, dig, prepare, water, watering

## History detectives – spot the differences!

### Can I be a history detective?



We will look at pictures of houses and homes from different times in the past.

How have houses and homes changed? (Internally)

## Geography

### What can I find in my corner of the world?



**Knowledge:** We will develop knowledge of human and physical features in the local area. Using locational and directional language to describe the location of features and the routes followed on the map.

**Working like a geographer:** We will learn to use simple local maps and maps of the UK. We will look at how people use the local area, observing the effects of people on a place. We also will collect and label field photographs, simple surveys and make use of simple fieldwork information.

## Science – What are the best materials to build a roof for teddy's house?



We will be describing the simple physical properties of a variety of everyday materials. We will distinguish between an object and the material from which it is made. We will observe closely using simple equipment. We will classify and sort materials according to how they look and feel.

## How do plants grow and change over time?



Identify and describe the basic structure of a variety of common flowering plants, including trees. Plant seeds and observe changes over a period of time.

**PE: Gymnastics** – We will develop balancing skills' which involves creating a gymnastic sequence with six actions on floor, mats and apparatus. We will focus on small body part balances linked through travelling, rolling and jumping, to show different levels and a change in direction.



Alice Kinsella is an English artistic gymnast and member of the British national gymnastics team. She represented Great Britain at the 2020 Summer Olympics and won a bronze medal in the team event. She is the 2018 Commonwealth Games and 2019 European champion on the balance beam.

Use the sounds taught to spell accurately.

Read and spell the days of the week.

Blend words to read sentences. Write sentences using capital letters, full stops, question marks, apostrophe and correct spelling of some red words. Know what a verb is and add ing,ed and er to verbs. **Handwriting** – correct formation of letters – lower and upper case J,K,L,M,N,O,P,Q,R,U,V,E,X,Y,Z .

English



MATHS

To understand the properties of shape.  
To understand addition and subtraction  
Understand place value – within 20 and tens and ones  
Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.  
Count, read and write numbers to 20 in numerals,  
Count in multiples of; twos, fives and tens